



## **Internship Description – Bombay Teen Challenge Ashagram**

- ROLE:** Arts / English Teacher
- REPORTS TO:** Educational Director: Annie Samaya
- LOCATION:** Ashagram, Badlapur, India
- COMMITMENT:** Six week program beginning June, 2010

### **THE MANDATE**

To help and assist in the following key areas:

- Choreograph / teach dance lessons to prepare for BTC's 20<sup>th</sup> Anniversary Celebration.
- Teach music lessons to the women and boys at Ashagram
- Assist in the cultivation of the Arts at Ashagram
- Teach beginning English Classes
  - *Leading conversational English discussion groups*
  - *Teach English using Language Experience Approach*
- Attend beginning Hindi in the morning
- Building trust and relationships by spending time with the women at Ashagram.
- Encouraging the women in their daily activities.
- Prepared to lead devotions/speak to groups during church services
- Prepared with activities/conversational starters:
  - Jubilee 1, 2, and 4 homes
  - Initiate activities during the weekend/holidays
  - Develop programs for the woman at Ashagram during winter break
- Facilitate team development within the staff and women of Ashagram

### **EXPERIENCE AND QUALIFICATIONS**

- Experience teaching dance
- Experience teaching music
- Any schooling or experience in international communication
- Any experience teaching English
- Any experience working with administration and communications
- Bi-Lingual (preferred language: Hindi) (optional)

### **SKILLS, KNOWLEDGE AND ATTRIBUTES**

The ideal intern will have:

- Strong communication skills
- Strong observation, analytical and listening skills
- Well-developed interpersonal skills with ability to interact professionally and earn credibility with all Bombay Teen Challenge staff.
- Flexibility once at Ashagram and the ability to change objectives, adapt to new roles and situations at any point.
- High level of integrity; maintains confidential information.
- Demonstrated self-starter with a sense of urgency
- Personal initiative and Resilience
- Patience and the ability to remain calm in a crisis and when plans are unexpectedly changed.
- Excellent oral and written communication
- Ability to achieve results when working across organisational and cultural boundaries.
- Strong analytical and conceptual thinking abilities
- Ability to creatively cover gaps in the existing curriculum