



Internship Description – Bombay Teen Challenge Ashagram

ROLE: Counseling Group Facilitator / English Teacher

REPORTS TO: Educational Director: Annie Samaya

LOCATION: Ashagram, Badlapur, India

COMMITMENT: Six month program beginning June, 2010

THE MANDATE

To help and assist in the following key areas:

- Use English groups as grief recovery discussion groups
- Facilitate the education of small group facilitator(s)
- Co-Developing a counseling/education piece on stress relief/relaxation for traumatized individuals
- Developing education of 'helper skills' in lay counselors at Ashagram
- Teach beginning English Classes
 - *Leading conversational English discussion groups*
 - *Teach English using Language Experience Approach*
- Attend beginning Hindi in the morning
- Building trust and relationships by spending time with the women at Ashagram.
- Encouraging the women in their daily activities.
- Prepared to lead devotions/speak to groups during church services
- Prepared with activities/conversational starters:
 - Jubilee 1, 2, and 4 homes
 - Initiate activities during the weekend/holidays
 - Develop programs for the woman at Ashagram during winter break
- Facilitate team development within the staff and women of Ashagram

EXPERIENCE AND QUALIFICATIONS

- Degree (or pursuing a degree) in Social work, Counselling, or therapy
- Experience People management skills
- Any schooling or experience in international relations
- Any experience teaching English
- Any experience working with administration and communications
- Bi-Lingual (preferred language: Hindi)

SKILLS, KNOWLEDGE AND ATTRIBUTES

The ideal intern will have:

- Strong communication skills
- Strong observation, analytical and listening skills
- Well-developed interpersonal skills with ability to interact professionally and earn credibility with all Bombay Teen Challenge staff.
- Flexibility once at Ashagram and the ability to change objectives, adapt to new roles and situations at any point.
- High level of integrity; maintains confidential information.
- Demonstrated self-starter with a sense of urgency
- Personal initiative
- Resilience
- Patience and the ability to remain calm in a crisis and when plans are unexpectedly changed.



- Excellent oral and written communication
- Ability to achieve results when working across organisational and cultural boundaries.
- Strong analytical and conceptual thinking abilities
- Ability to creatively cover gaps in the existing curriculum